

**SOUTH DAKOTA BOARD OF EDUCATION STANDARDS**

**Monday, March 18, 2019 - 9:00 a.m. Mountain Time**

**Location:** Rapid City High School, Multi-purpose Room  
601 Columbus Street  
Rapid City, South Dakota

Public Telephone Access:  
1-866-410-8397/conference code: 8381998525#

For live streaming of meeting: <http://www.sd.net/remote2/>

**Present:** Sue Aguilar, President  
Gopal Vyas, Vice-President  
Rebecca Guffin, Member  
Scott Herman, Member  
Jacqueline Sly, Member  
Lori Wagner, Member

**Via phone** Kay Schallenkamp, Member

**Absent:** None

**DOE staff in**

**attendance:** Dr. Ben Jones, Teresa Berndt, Alissa Adams, Jacquie Larson, Holly Farris, and Ferne Haddock.

**Via Phone:** Kathy Riedy

**Others in**

**attendance:** Micheline Nelson, Rich Mittelstedt, Julia Monczunski, Rod Custer, Michael Woods, Marty Mineck, and other members of the public in attendance in person or via phone.

**Call to Order, Pledge of Allegiance, and Roll Call:**

President Aguilar called the meeting to order at approximately 9:28 a.m. Mountain Time.

**Adoption of Agenda:**

Motion by B. Guffin, second by J. Sly, to adopt the March 18, 2019, proposed agenda.  
Roll call vote, all present voted in favor. Motion carried.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		

S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner	X		
TOTALS	7		

### **Approval of Minutes:**

Motion by G. Vyas, second by L. Wagner, to approve the January 28, 2019, minutes. Roll call vote, all present voted in favor. Motion carried.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		
S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner	X		
TOTALS	7		

### **Conflicts Disclosures (SDCL 3-23):**

H. Farris reported that she did not receive any prior notice of conflicts.

No conflicts of interest were disclosed or requested.

### **Public Comment Period:**

No public comment was offered.

### **Public Hearing-Standards:**

The Board of Education Standards convened the fourth public hearing on academic content standards at approximately 9:34 a.m. Mountain Time on the following proposed standards: World Language and School Library Standards. This is the fourth of four public hearings for these standards.

H. Farris gave a summary of legal requirements for passage of academic content standards. According to state statute the Board of Education Standards needs to conduct four hearings; in Aberdeen, Pierre, Rapid City and Sioux Falls, over a period of not less than 6 months, with a physical quorum of the board present at each of the hearings. The date of the first hearing on

these rules was six months from yesterday. The requirements have been fulfilled for these proposed standards. Action may be taken at the end of the hearing today.

### World Language

#### Proponents:

Teresa Berndt, Department of Education (DOE) reading specialist, testified in favor of the proposed World Language standards. The revision process for the World Language Standards began in the spring of 2017 when applications were sent out to those who would be interested to serve on the World Language Standards revision workgroup. The applications were reviewed and approved. The workgroup began in June 2017, with a workgroup of 20 participants including world language teachers, administrators, parents, and postsecondary professors with world language backgrounds. The workgroup started by reviewing the current standards South Dakota Standards, other states standards, the national standards and reviewed the DOE standards quality checklist. Then began at looking at how to improve the standards for our state. Then workgroup broke into groups focusing on grade bands. These standards focus on moving students from novice to intermediate to advanced skills, in an upward progression.

The workgroup discussion indicated that the South Dakota standards should develop and place more focus on respect for language, culture, and history found within our state, and a variety of the wording or examples that would indicate that culture and language for South Dakota students. Expanding understanding for all learners, including parents, was also considered; how can terminology or examples be used, to help both students, parents and educators to put the standards out for best use of students in the state.

Key proposals included: adding an introduction to clarify for those audiences of educator, parent, and student of the overarching goals of World Language and the research that would support that. There are five areas in the standards they are called five "C"s: communication, culture, connections, comparisons, and communities, with some clarification as to the purpose of each of those pieces and how they fit into the standards over all. In the Culture standards it was determined that they need some clarification of academic vocabulary integrated through practice, products, and perspectives, added some examples for better understanding. They also worked on expansion of concise language and specific examples for all learners in South Dakota which included representation for from tribal areas and those who know Lakota/Dakota language.

Once the standards were drafted, the standards were made available for feedback during the 2017-2018 school year, during which educator feed-back was received and considered. It wasn't out to the public as much as to the educators. There were several submissions. Some were from conferences some were from in-services. The comments included that organization and clarity that had been developed was beneficial to educators, parents, and students; they felt that the revision of the language and cultural comparisons were very clear and not as



abstract as former standards; that the examples that were included for sign language and cultures in South Dakota were exceptional additions.

**Public Comment:**

World Language Exhibit I was received into the record and discussed at a prior public hearing. No new public comments have been submitted.

The workgroup considered the comment that was received and the educator feed-back and did not feel that they needed to make any changes to the proposed standards.

**Opponents:**

There was no opponent testimony.

**Board Questions/comments:**

J Sly noted that the work going into the World Language Standards by including sign language and being respectful of our native culture and language has added value to the standards.

Motion by G. Vyas, second by J. Sly, to approve the World Language Standards as presented. Roll call vote, all present voted in favor. Motion carried.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		
S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner	X		
TOTALS	7		

**School Library Standards**

**Proponents:**

Alissa Adams, School Library Technology Coordinator, South Dakota State Library (SDSL), (DOE), testified in favor of the proposed School Library standards. Adams stated that the process to review these standards began in August of 2017. They began with the review of the 2010 standards. The workgroup consisted of twelve people; representing educators, postsecondary, public library, parents and community. The workgroup met in person for two days, and then digitally throughout the school year. The group was broken down into segments: K-5, 6-8, and 9-12.

The major changes to the standards that the workgroup felt were necessary included: the grade levels were changed from Pre-K to K-2, the grade levels of 6-8 were broken down to just sixth grade, just seventh grade, and just eighth grade.

The workgroup kept the three strands but updated them from the original standards; they wanted to maintain consistency from the old standards to the new. We have a diverse library staffing group in our state, because there is no mandate in our state for a certified librarian.

The stands were: textual literacies which focuses on foundational literacy reading, which was called multiple literacies, informational literacy which focuses on the inquiry process, and was called inquiry and problem solving, and lastly civic and ethical literacy, which focuses on digital citizenship, and was called ethical participation.

The workgroup wanted consistent use of the word literacy. The work group wanted to strengthen digital learning and citizenship concepts, inquiry and research process concepts, collaboration and cooperation. The workgroup also added curation and a lastly added a glossary of terms for consistency.

There were no additional public comments since the last public hearing. There were eleven public comments received. Updates have been made and the are waiting for approval.

Opponents:

There was no opponent testimony.

Motion by J. Sly, second by G. Vyas, to approve the School Library Standards as presented. Roll call vote, all present voted in favor. Motion carried.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		
S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner	X		
TOTALS	7		

The hearing on the proposed standards adjourned at approximately 9:50 a.m. Mountain Time.

**First Reading -Administrative Rules - Article 24:53 (Teacher Preparation Programs) – Jacquie Larson, DOE**

Jacquie Larson, Director, Division of Accreditation, Certification, and Data Management, DOE presented proposed changes to Article 24:53 (Teacher Preparation Programs).

Larson was presenting on behalf of Kathy Reidy, Administrator, Accreditation, DOE who was present via telephone.

The proposed changes represent industry language that has been changed, updates in the standards and requirements, and an alignment in the documentation for the new educator certification rule.

The main thing to notice is a name change. Instead of teacher preparation; it is now educator preparation.

There is a total rearrangement of where the administrative candidate and the educator specialist candidate is now placed. It used to be all under the teacher preparation candidate area, this has been separated out totally. It is a new area defined in the administrative rule. References to other school personnel has been stricken, as we no longer use that terminology. It goes along with the administration candidate being separated out from the educator specialist candidates. There are other places where words like unit are being replaced with educator preparation program.

There is new reference to Interstate Teacher Assessment and Support Consortium (INTASC). That model is referenced though out the document, and all the core teaching standards are recorded.

This work started two years ago with the Committee of Practitioners. These guidelines and changes are following what was started immediately after the certification changes. These changes are being made to fully align with those certification changes.

Board questions:

In response to Board questions, Larsen stated that the group that was brought together was formed by bringing together representatives from each of the different educator preparation programs, members of the public, practitioners in the field, candidates at the time; the certification office at DOE reached out to administrators. The comment time was open for a few months.

Kathy Riedy, Administrator, Accreditation, DOE, also stated via phone that she had been on board with these rules since last July. Riedy said that she took the document to the South Dakota Association of Colleges for Teacher Education (SDACTE) committee in September (2018) and got their feedback. She also reached out to the Universities and got comments from them.

The Board presented a few typographical edits.



In response to Board questions Larsen stated that sections for Speech Pathology and Social Worker were deleted because we no longer certify speech pathologists and social workers, that is done by the Department of Health.

In response to Board questions about how we insure that schools have expectations to hire qualified Speech Pathologists and Social Workers, Reidy stated she would have to do some research and get back to the Board.

President Aguilar asked for public comment.

Micheline Nelson, Certification Officer and Director of Field Experiences, Black Hills State University (BHSU), suggested that instead of middle and secondary learners, to adjust to the new standards, call it the Adolescent level learners.

Motion by L. Wagner, second by J. Sly, to move the rules to a hearing. Roll call vote, all present voted in favor. Motion carried.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		
S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner			

### **Report Black Hills State University (BHSU)-paraprofessional tuition assistance program**

Micheline Nelson, BHSU gave a report to the Board on (BHSU) paraprofessional tuition assistance program. The program is 'Grow Your Own' for paraprofessionals working mostly with Native Americans to be able to become certified teachers.

Nelson related some stories and testimonials from recipients.

J. Sly stated that she had heard the presentation before. When she was in Legislature when this Bill went through, at the time they were asking "how do we get people to come and 'grow your own' teachers." This program helps paraprofessionals to get education and certification.

When asked about the dollar amount of the grant and if there is any money left over what happens to it? Nelson stated that the grant was for \$400,000. Nelson said that BHSU will reach out to the Secretary of Education for answers.

Dr. Benjamin Jones, Secretary of Education, stated that since this grant expires in 2020, we might have the opportunity to write a Bill for the next session either to take the excess money and perhaps program it into a new Bill or if there might be some other options. Since this program has led to a lot of success in the Native American community.

Nelson stated that if there would be another grant or opportunity to extend the program, perhaps it may be expanded to other schools, like grant schools not just public schools, and open to rural areas that have a hard time finding teachers as well. She also suggested perhaps expanding to Special Education.

There was not public comment on the report.

### **Secretary's Report**

Dr. B. Jones, DOE, presented a summary of Legislative session regarding education.

Gavel passed to Vice President G. Vyas at approximately 10:40 p.m. MT.

Board questions

What are some of the big projects coming up within the Department of Education?

Jones stated that the ESEA plan signed by the Governor which will be handed in to the U. S. Department of Education is with the Department. In the coming year, we will review the next ESEA plan to be submitted to the U.S. Department of Education.

Gavel was returned to President Aguilar at approximately 10:45 a.m. MT.

Smarter Balanced assessment ends in October. What steps are being taken to find a replacement, have the RFPs gone out? Is there any progress?

Jones stated that the statewide assessment RFP went out in October, bids were received. They are going through the final process of selecting the vendor. An announcement should be forthcoming in the next four to six weeks.

Is it the Department of Education or is there a larger group of administrators and teachers that make the determination/decision?

Jones replied that was designed and scored using a wider group made up from a core group from the Department, as well as teachers and administrators from around the state.

Point of personal privilege called by the President.



Holly Farris, legal counsel, DOE announced that she will be leaving her position at the Department of Education in April for position at the Attorney General's office. Farris expressed that it has been a privilege a wonderful experience working with the Board of Education Standards.


President Aguilar thanked H. Farris for her hard work and congratulated her on her new position.

**Adjournment:**

Motion by B. Guffin, second L. Wagner, to adjourn. Roll call vote, all present voted in favor. Meeting adjourned at approximately 10:51 p.m. Mountain time.

Name	AYE	NAY	Abstain
S. Aguilar	X		
B. Guffin	X		
S. Herman	X		
K. Schallenkamp	X		
J. Sly	X		
G. Vyas	X		
L. Wagner			

NEXT MEETING: May 20, 2019, Dakota Prairie Elementary, Community Room, 111 26th Street South, Brookings, SD



Ferne G. Haddock  
Executive Secretary BOES



Date: